

Rosary Academy American Sign Language Teacher Position

Description

Rosary Academy is looking for an enthusiastic teacher to teach courses in high school level American Sign Language (ASL) courses ranging from ASL I through ASL 4. We are looking for teachers who enjoy working with high school students and their families. Applicants should be able to participate in teamwork and shared decision-making, have excellent oral and written communication skills, and are proficient in technology. Experience teaching ASL and additional subjects preferred.

Qualifications

The teacher must have a Bachelor's Degree minimally and one of the following: a California Credential, a Master's Degree, or professional experience in the subject they teach. The teacher must model all behaviors outlined in the Faculty Handbook and the Employee Handbook for lay personnel of the Diocese of Orange.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Design and facilitate instruction in American Sign Language and other subjects as assigned
- Planning, preparing and delivering lessons to all students in class
- Use language immersion in classrooms and related individual learning plans, projects, and presentations.
- Assessing, recording, and reporting on the development, progress, attainment, and behaviors of one's students
- Develops and uses instructional material suitable for verbal and visual instruction of students with a wide range of mental, physical, and emotional maturity.
- Plan and implement a program of instruction that adheres to the goals and objectives outlined in the course curriculum.
- Work collaboratively in a PLC (Professional Learning Community)
- Teach students the required curriculum using strategies that foster critical thinking, reasoning, and problem-solving skills
- Facilitate student learning by supplementing regular curriculum materials with a variety of instructional aides and activities
- Excellent interpersonal communication skills – both in writing and as a speaker
- Proficiency in the development of curriculum at the secondary level

Qualifications:

- B.A./B.S. in American Sign Language (or equivalent) or Masters' in American Sign Language (or equivalent)
- California Credential preferred

- Strong speaking and listening skills
- Must be flexible and patient with students; able to present complex content in a variety of ways
- Willingness and desire to teach students of all levels
- Strong affinity for hands-on teaching and learning
- Motivation to engage all students

Pay: Dependent on experience